

Course Title: **Pathways to Academic Success**

Course Code: **CLSY508**

Descriptor Start Date: **01/01/2022**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S: **None**

COREQUISITE/S: **None**

RESTRICTION/S: **None**

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150**

## PRESCRIPTOR

This course offers students an intensive introduction into the skills, strategies, and techniques necessary for successful study in a NZ university. Students will be able to consolidate and extend their academic writing and referencing skills as they develop essential critical reading and research strategies. They will also take advantage of opportunities to develop their speech, conversation, and listening techniques, so they can be active and confident participants and presenters in academic situations. Throughout the semester, students are encouraged to reflect on their learning processes and make appropriate future study plans.

## LEARNING OUTCOMES

1. Engage effectively with university systems and resources.
2. Demonstrate a growing ability to plan, draft, and write academic essays based on the critical reading of appropriate sources.
3. Exchange ideas confidently in formal discussions and presentations.
4. Reflect on their learning and the skills developed on this course in order to become independent self-organising learners in their future university careers.

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

In this course students:

- Receive an introduction to AUT systems, e.g., visits to Library, Student Hub, AUTSA, AUT website, Learning Advisers, altLab, IT Help, guest lecturers from relevant Schools.
- Develop and build foundational study skills including listening and speaking, reading and analysis, vocabulary use and writing fluency, and academic writing conventions.
- Research a topic of current or academic interest in order to produce an essay and an oral presentation.
- Reflect on their progress throughout the course and make a final evaluation of the course's contribution to their academic success.

Topics include:

- How to engage successfully in university study and access support for learning
- How to critically source and structure academic texts such as essays
- How to clearly express ideas and refer to the ideas of others in academic writing
- How to listen to lectures and take effective notes
- How to give confident and collaborative academic presentations

## LEARNING & TEACHING STRATEGIES

In this course students will:

- Visit places of interest on the AUT Campus
- Listen to guest lecturers from relevant Schools/Faculties
- Take part in face-to-face lectures, group discussions
- Complete out-of-class tasks on Canvas to support their learning

## ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Week 3 Ass. 1 Individual Presentation oral self-introduction, reflection on identity/role as student	10.00	1 & 3
Week 8 Ass. 2 Individual Essay on a sub-topic of a jointly researched group topic (1000 words subm	40.00	2 & 3
Week 12 Ass. 3 Part 1: Group Presentation on a sub-topic of a jointly researched group topic (as in	50.00	2, 3 & 4

<b>Grade Map</b>	<b>MAP1</b>
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

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## Overall requirement/s to pass the course:

To pass the paper, the student needs to:

Submit all assessments and meet requirements as outlined in the Assessment grid. All assessments are compulsory. If any compulsory assessment is not handed in, a final grade of DNC will be awarded for the paper.

## LEARNING RESOURCES

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Prescribed Text(s): Brick, J., Herke, M., & Wong, D. (2020). Academic culture: A student's guide to studying at university (4th ed.). Macmillan International Higher Education.

<https://ebookcentral.proquest.com/lib/aut/reader.action?docID=6386242> Supplementary Reading: Reinders, H., Lewis, M., & Phung, L. (2017). Studying in English: Strategies for success in higher education. Palgrave Macmillan. <https://ebookcentral.proquest.com/lib/AUT/detail.action?docID=6234927> More detailed information is included in the Course Guide.

**For further information, contact:** Te Ara Kete Aronui - Faculty of Culture & Society

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**Principal Programme:** AK3704, Bachelor of Arts

**Related Programme/s:**

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