

Course Title: Reimagining the Future of Health Together

Course Code: DESN713

Descriptor Start Date: 01/01/2025

POINTS: 15.00

LEVEL: 7

PREREQUISITE/S: **DESN613**, **DESN614** 

COREQUISITE/S: None RESTRICTION/S: None

### **LEARNING HOURS**

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150** 

### **PRESCRIPTOR**

Students will integrate learning across the minor to collaboratively mobilise knowledge and innovation residing within communities.

## LEARNING OUTCOMES

- 1. Conceptualise, design and execute a self-directed design for health project.
- 2. Demonstrate a critical awareness of a range of design for health concepts, ideas and their practical application.
- 3. Demonstrate the use of analytical and critical methods to evaluate and synthesise practice.
- 4. Contribute to a community of practice, founded on the principles and practices of mātauranga Māori, of manaakitanga (care), motuhaketanga (self-determination) and kōrero pono (speaking truthfully).
- 5. Demonstrate an understanding and mastery of appropriate technologies for the Design for Health minor.

## CONTENT

Acknowledging design as messy and healthcare as complex, course content will introduce best practice in prototyping experience-driven solutions in real-world contexts, opening new possibilities to seed mana-enhancing and transformative change. Support is made to employ strategic leadership and collaborative skills to change and reshape existing structures and processes.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

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## **LEARNING & TEACHING STRATEGIES**

The pedagogical approach will emphasise student-centred learning through a blended work environment. There will be a variable mix of individual and group meetings, workshops, seminars, tutorials, presentations, guest critics and the use of Canvas (Learning Management System).

### ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Formative Assessment	0.00	1 - 5
Health Design Project	100.00	1 - 5

Grade Map

A+ A A- Pass with Distinction
B+ B B- Pass with Merit
C+ C C- Pass

D Fail

# Overall requirement/s to pass the course:

To gain a pass in this course, a student needs to submit work for all summative assessments and obtain at least a 50% passing grade overall.

## LEARNING RESOURCES

No prescribed text. Recommended reading lists will be supplied.

For further information, contact: Te Ara Auaha - Faculty of Design & Creative Technologies

Principal Programme: AK3619, Bachelor of Design Te Tohu Paetahi mō te Hoahoa

Related Programme/s: AK3352

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