

Course Title: **ECE Professional Inquiry into Practice II**

Course Code: **ECET601**

Descriptor Start Date: **01/01/2016**

Descriptor End Date: **31/12/2025**

POINTS: **15.00**

LEVEL: **6**

PREREQUISITE/S: **ECET501**

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

This course offers learners an opportunity to undertake an inquiry approach to developing a philosophy of teaching and learning that will require deeper connections to professional and pedagogical ethics, interpersonal communication, teamwork and personal safety. The course provides learners opportunities to increase the complexity of their understandings in relation to engaging with reflective practice and their professional role as a developing teacher.

LEARNING OUTCOMES

1. Articulate a philosophy of being/becoming teacher
2. Demonstrate the ability to research pedagogical practice, through inquiry
3. Demonstrate effective communication by work collaboratively with a community of learners and teachers
4. Demonstrate relevant and critical application of the Graduating Teaching Standards through successful professional practice, reflection and documentation

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

Intentional teaching

Teaching as an ethical practice

Beyond positive guidance/Fostering social learning/social competence

Working with children's working theories: social worlds

Fostering peer interaction: Learning friendship, responsibility, empathy and resilience

Teaching/learning with social justice (with Vivian Paley: You can't say, you can't play)

Children who transgress

Pedagogical Documentation/Assessment

Opportunity to engage with seminar practices

LEARNING & TEACHING STRATEGIES

Lectures, seminars, group discussion and self-directed learning. A flipped classroom model will be used where students are expected to attend lectures, and other activities, fully prepared for deep discussion based on the research and reading that has been done prior to the session. Supportive pedagogies will be used to encourage students towards assessment success.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Research Team/Individual Inquiry Work	100.00	2
Successful completion of Practicum	0.00	1, 3, 4

Grade Map

MAP3

M Pass with Merit

P Pass

F Fail

Overall requirement/s to pass the course:

- Submit all assessments and meet requirements as outlined in the Assessment grid.

All assessments are compulsory.

- If any compulsory assessment is not handed in, a final grade of DNC will be awarded for the paper.

LEARNING RESOURCES

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For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

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Principal Programme: **AK3594, Bachelor of Education (Specialty) Teaching**

Related Programme/s:

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