

Course Title: **Pedagogical Leadership and the Principles of Te Whāriki**

Course Code: **ECET804**

Descriptor Start Date: **06/10/2022**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

In exploring their identity and role as a pedagogical leader, student teachers grow their funds of professional knowledge. Students will gain an understanding of Te Tiriti o Waitangi and Te Whāriki. Engaging with this bicultural curriculum students will focus on the value of community and relationships. The four principles of Whakamana | Empowerment, Whānau Tangata | Family and community, Kotahitanga | Holistic Development, and Ngā Hononga | Relationships are woven through the course.

LEARNING OUTCOMES

1. Critique the unique nature of Te Whāriki and its principles for the Aotearoa New Zealand context underpinned by Te Tiriti o Waitangi
2. Critically reflect on and analyse the role of the teacher as pedagogical leader
3. Design curriculum innovations for the Aotearoa New Zealand learning context

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Identity and Pedagogical leadership
- The nature of curriculum
- Te Whāriki: Strands and Principles
- Whakamana | Empowerment
- Whānau Tangata | Family and community
- Kotahitanga | Holistic Development
- Ngā Hononga | Relationships
- Planning and assessment
- Te Tiriti o Waitangi
- Curriculum and culture
- Discourses of childhood
- Learning stories: planning and assessment
- Recognising diversity in the centre
- Working with parents and whānau
- Being flexible and adaptive during crises

LEARNING & TEACHING STRATEGIES

As with all courses in the programme, the sessions will be interactive, discussion-based and students are encouraged to actively participate in sharing thoughts, ideas and experiences. There is an expectation that readings on a topic are completed prior to sessions so that students will be informed and ready for participation. As part of a professional programme, being punctual to class and attendance is expected. Any absence should be notified to the lecturer.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Journal entries	100.00	1, 2, 3

Grade Map	MAP1
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Students must successfully complete all components of each assessment. All criteria must be passed to be awarded an overall pass for an assessment. Only one resubmit opportunity is permitted within this course.

LEARNING RESOURCES

Refer to Canvas for each course offering

For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK1047, Master of Teaching and Learning

Related Programme/s: AK1073

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