

Course Title: **Understanding Children**

Course Code: **EDUC505**

Descriptor Start Date: **01/01/2017**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150**

## PRESCRIPTOR

Understanding children (0-12 years) in the context of family, whanau and society in Aotearoa New Zealand and globally. The focus is on a holistic view of young children, using inquiry, based on a range of theoretical perspectives and cultural frameworks of young children's development and learning.

## LEARNING OUTCOMES

1. Investigate theories of young children's development in relation to physical growth, cognitive and social-emotional well-being, communication, and spirituality.
2. Reflect on the significance of cultural influences on young children's development and learning in the context of Aotearoa New Zealand.
3. Examine holistic development in children 0-8 years old and the implications for informing policy in Aotearoa New Zealand.

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

Theoretical approaches to human development

- Indigenous and western perspectives on human development
- Holistic views of children's development
- Domains of development:
  - o Physical
  - o Cognitive
  - o Social-emotional
  - o Language and communication
  - o Spiritual

## LEARNING & TEACHING STRATEGIES

A co-constructivist approach will be used in which students share their personal experiences and cultural perspectives to contribute to the knowledge shared and discussed in lectures and online discussions. A group task will be included in which students apply knowledge of children's development and learning.

## ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Independent topic of inquiry	50.00	1, 2
Group presentation on being child centred; and Written account	50.00	3

### Grade Map

#### MAP1

A+ A A- Pass with Distinction  
B+ B B- Pass with Merit  
C+ C C- Pass  
D Fail

### Overall requirement/s to pass the course:

In order to pass this paper, students are required to submit all assessments, and must achieve a combined mark of at least 50%.

## LEARNING RESOURCES

Santrock, J. W. (2014). Life span development: Australia. Australia/New Zealand. North Ryde, Australia, McGraw-Hill. Kearns, K., (2017). Frameworks for learning and development (4th ed) Cengage Learning: Melbourne, Australia. Shute, R. H., & Slee, P. T. (2015). Child development: Theories and critical perspectives. Retrieved from <https://ebookcentral-proquest-com>.

**For further information, contact:** Te Ara Kete Aronui - Faculty of Culture & Society

**Principal Programme:** AK3704, Bachelor of Arts

**Related Programme/s:**

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