

Course Title: **Creative Learning Inquiries**

Course Code: **EDUC516**

Descriptor Start Date: **01/01/2025**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

## LEARNING HOURS

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Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150**

## PRESCRIPTOR

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How is knowledge created? How can we design inquiries by using art works, crafts, words, performance and play (for example, lego-building, poetry, photographs, and cultural perspectives such as talanoa). This course involves experiential learning as students start a research journey.

## LEARNING OUTCOMES

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1. Understand how knowledge can be created through inquiry
2. Explore and apply a range of qualitative research methods
3. Critically self-reflect on learning through inquiry

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

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- The nature of knowledge and knowing
- Curiosity and inquiry
- The nature of creativity and design thinking in inquiry
- Craftivism
- Concept of maker space
- Qualitative inquiry
- Visual methodologies: photographs, rich pictures, video
- Narrative inquiry: poetry, journaling
- Autoethnography: story writing
- The place of talanoa in Pacific inquiry
- Constructionism through lego-building
- Models for critical reflection
- Research design: posing an inquiry question; selecting a methodology; data collection and analysis; presenting findings.
- The place of ethics in inquiry

## LEARNING & TEACHING STRATEGIES

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The sessions will be interactive, discussion-based and students are encouraged to actively participate in sharing thoughts, ideas and experiences. There is an expectation that readings on a topic are completed prior to sessions so that students will be informed and ready for participation. Being punctual to class and attendance is expected. Any absence should be notified to the lecturer.

## ASSESSMENT PLAN

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Assessment Event	Weighting %	Learning Outcomes
Reflections	40.00	1, 2
Small Scale Inquiry of Your Learning	60.00	1, 2, 3

<b>Grade Map</b>	<b>MAP1</b>
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

### Overall requirement/s to pass the course:

Obtain a final minimum mark of 50% overall in the course.

## LEARNING RESOURCES

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Refer to Canvas for each course offering

**For further information, contact:** Te Ara Kete Aronui - Faculty of Culture & Society

**Principal Programme:** AK3704, Bachelor of Arts

**Related Programme/s:**

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