

Course Title: **Individual Directed Study**

Course Code: **EDUC814**

Descriptor Start Date: **01/01/2016**

POINTS: **30.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 300

PRESCRIPTOR

Students explore in depth an area of interest relevant to their studies in Education.

LEARNING OUTCOMES

1. Through an iterative process, write an initial literature review on the topic of study including cultural contextualisation
2. Design a coherent piece of educational research feasible in scope
3. Justify the chosen topic and describe the process by which the research question/s was refined

CONTENT

Literature review of proposed topic
Justification of topic (give it bounds)
Working on/define/refine question
Cultural context
Design of study

LEARNING & TEACHING STRATEGIES

The format will be tailored to the needs of the student and can be modified at any time by mutual agreement.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Study design and justification	50.00	1-3
Literature review (iterative)	50.00	1-3

Grade Map

MAP1

A+ A A- Pass with Distinction

B+ B B- Pass with Merit

C+ C C- Pass

D Fail

Overall requirement/s to pass the course:

Students must attempt all assessments and achieve a minimum of 50% overall.

LEARNING RESOURCES

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For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK3649, Master of Education

Related Programme/s:

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