

Course Title: **Assessment and Learning in Higher Education**

Course Code: **EDUC849**

Descriptor Start Date: **01/01/2018**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Critical questions will be asked of the purpose and nature of assessment practices in higher education as an educative strategy to prepare learners for futures-focussed work and life contexts. Opportunities will be provided for those who have experimented with innovative and creative assessment to share experiences and motivate others to explore alternative assessment design and practice for learning in higher education.

LEARNING OUTCOMES

1. Demonstrate advanced knowledge of assessment design in contemporary higher education settings that reflect differences in context and culture.
2. Critically examine issues in higher education assessment practices.
3. Critically reflect on own professional practice related to different assessment understandings.

CONTENT

- Assessment processes and practices in higher education: exploring tensions between assessment for learning and assessment of learning
- Critical engagement with the assessment for learning approach in contemporary higher education settings
- Innovative assessment design to support student learning (with consideration of culture and context)
- Critical examination of the concept of 'authentic assessment'
- Constructive alignment of assessment with curriculum design elements.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

LEARNING & TEACHING STRATEGIES

While a broad outline of content is indicated, this paper will have a co-constructed nature, offering participants opportunities to identify practice challenges for self-directed learning inquiries.

Delivery will be in 3x intensive sessions when participants will be provoked by a number of presenters from across the university, bringing different perspectives and views to the discussion of assessment and learning. A mix of presentation, discussion, workshops, and collaborative group work will be used.

During the course a further 12 hours will be allocated to required online work through discussion boards and activities involving participants working on learning team activities. In a final session (2 hours) participants will collegially share and offer feedback on individual assessment projects.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Discussion Board Posts	50.00	1, 2, 3
Critique and redesign of a current assessment being used	50.00	1, 2, 3

Grade Map	MAP1
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Must submit all assignments and achieve a minimum of 50% overall

LEARNING RESOURCES

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For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK3649, Master of Education

Related Programme/s:

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