

Course Title: **Professional Learning through Inquiry**

Course Code: **EDUC901**

Descriptor Start Date: **15/07/2024**

POINTS: **30.00**

LEVEL: **9**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 300

PRESCRIPTOR

Teachers who care, question and act will be involved in critical inquiry into their own practice for the purpose of professional learning and for evidence-based interventions to enhance teaching and learning. The focus of this course is to position student teachers within a community of inquiry and to equip them with research tools appropriate for inquiry into their own professional context.

LEARNING OUTCOMES

1. Develop skills in reviewing literature, observation, and data collection and analysis in the primary/early learning context.
2. Critically evaluate the role of learning communities for professional learning.
3. Critically analyse practice-based data for the purpose of professional learning to inform teaching and learning.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Critically explore models of practitioner inquiry
- Evaluation of assessment, reporting, achievement targets within the New Zealand Curriculum and Te Whariki.
- Evaluation of evidence-based practice within a partnership school/centre
- Community of Inquiry: Understanding the role of the teacher as a member of the wider community in meeting the needs of all learners through collaboration and professional conversations.
- Critically reflecting on models of inquiry cycle and developing a focused area of inquiry within Mathematics in the partnership early learning/school context.
- Reflecting on one's own practice and engaging in inquiry for professional learning.
- Develop understandings of assessment practices in partnership early learning/school contexts.

LEARNING & TEACHING STRATEGIES

As with all courses in the programme, the sessions will be interactive, discussion-based and students are encouraged to actively participate in sharing thoughts, ideas and experiences. There is an expectation that readings on a topic are completed prior to sessions so that students will be informed and ready for participation. As part of a professional programme, being punctual to class and attendance is expected. Any absence should be notified to the lecturer.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Exploring mathematical (mis)conceptions and/or working theories	40.00	3
Practice-based inquiry	60.00	1, 2, 3

Grade Map

MAP1

A+ A A- Pass with Distinction
B+ B B- Pass with Merit
C+ C C- Pass
D Fail

Overall requirement/s to pass the course:

Students must successfully complete all components of each assessment. All criteria must be passed to be awarded an overall pass for an assessment. Only one resubmit opportunity is permitted within this course.

LEARNING RESOURCES

Refer to Canvas for each course offering

For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK1047, Master of Teaching and Learning

Related Programme/s: AK1073

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