

Course Title: **Emergency and Disaster Management**

Course Code: **EMGT802**

Descriptor Start Date: **24/02/2020**

POINTS: **30.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 300**

## PRESCRIPTOR

Critically analyses characteristics of effective management during emergencies and disasters. Drawing upon theory and case studies, the effectiveness of management approaches in emergencies and disasters are critiqued. Specifically, how economic, political, cultural and social elements influence emergency and disaster management policies and practices will be analysed.

## LEARNING OUTCOMES

1. Critically examine characteristics of effective emergency and disaster management and leadership.
2. Evaluate various emergency and disaster management approaches and strategies and critically analyse their effectiveness including the role of hapū and iwi Māori.
3. Critically examine the economic, political, cultural and social elements that influence emergency and disaster management policies and practices.
4. Critique the strategic and operational processes in managing emergencies and disasters, including preparedness, planning, collaboration, response, and recovery, including collaboration with hapū and iwi Māori.
5. Present work at the appropriate academic standard.

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

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- Management characteristics in emergencies and disasters
- Groups, teams and the dynamics of the management process
- Inter- and intra-organisational collaboration, planning and response
- Aspects of the emergency environment that can influence management requirements and approaches
- Preparedness for emergencies and disasters
- Lessons learned and best practices in emergency and disaster management
- Role of hapū and iwi Māori leadership in managing emergency and disaster responses and recovery
- Leadership in managing disaster response and recovery
- Role of technology in emergency and disaster management
- Social, economic, political and cultural factors influencing emergency and disaster management
- Managing an integrated disaster response and recovery
- Risk analysis to inform emergency and disaster management

## LEARNING & TEACHING STRATEGIES

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Teaching and learning methods will include a mix of lectures, online learning task and in class active learning techniques. This course will emphasise interactive learning and class participation via discussions, group activities and presentations. Students will be expected to locate and read relevant literature to supplement their learning and enable effective classroom contribution.

## ASSESSMENT PLAN

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Assessment Event	Learning Outcomes
Written assessment 1 (3,000 words)	LO1, LO2, LO3, LO4, LO5
Written assessment 2 (3,500 words)	LO1, LO2, LO3, LO4, LO5

<b>Grade Map</b>	<b>MAP1</b>
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

### Overall requirement/s to pass the course:

Students must achieve all learning outcomes in order to pass this course.

## LEARNING RESOURCES

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**For further information, contact:** Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

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**Principal Programme:** AK3930, Master of Disaster Risk Management and Development

**Related Programme/s:** AK1015 Postgraduate Diploma in Disaster Risk Management and Development  
AK1025 Postgraduate Certificate in Disaster Risk Management and Development  
AK3930 Master of Disaster Risk Management and Development

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