

Course Title: **Building Community Resilience**

Course Code: **EMGT809**

Descriptor Start Date: **02/01/2026**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150**

## PRESCRIPTOR

Critically analyses the concepts of community resilience. Explores sustainable development within the context of disaster risk management and how culture influences the development of resilient communities. Critiques aspects of social capital, community participation, development and the opportunities to reduce disaster risk and foster sustainable development.

## LEARNING OUTCOMES

1. Critically analyse the importance of resilience building for sustainable development.
2. Critically examine the challenges and opportunities for vulnerability reduction and resilience building in local communities faced with disaster risks.
3. Identify local communities' capacities including skills, knowledge and resources for fostering participation in disaster risk management, public health and sustainable development.
4. Critique socially and culturally appropriate disaster risk management strategies for strengthening community resilience.

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

- Sustainable development and resilient communities
- Social capital and its relationship to resilient communities
- Understanding hazards, vulnerability, capacity and resilience
- Resilience through disaster risk reduction and post disaster recovery
- Resilience through collaboration between a wide range of stakeholders
- Te Tiriti o Waitangi in building resilient communities
- Participatory approaches and tools for resilience building
- Community-based disaster risk reduction
- Role of culture in shaping risk perception and risk management strategies
- Cultural elements in developing actions geared to resilience building
- Early warning systems
- Intergovernmental programmes and their impacts on local development activities

## LEARNING & TEACHING STRATEGIES

Applied learning focuses on critical analysis in partnership with peers from practice. Collaborative endeavour creates debate on resilient community issues and analyses possible solutions.

## ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Quiz	10.00	LO1, LO2, LO3, LO4
Written Assignment (2,500 words)	50.00	LO1, LO2, LO3, LO4
Verbal Presentation	40.00	LO1, LO2, LO3, LO4

<b>Grade Map</b>	<b>MAP1</b>
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

### Overall requirement/s to pass the course:

Students must achieve an overall average grade of at least C- across all summative assessments to pass this course.

## LEARNING RESOURCES

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**For further information, contact:** Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

<b>Principal Programme:</b>	<b>AK3930, Master of Disaster Risk Management and Development</b>
<b>Related Programme/s:</b>	<b>AK1015 Postgraduate Diploma in Disaster Risk Management and Development</b> <b>AK1025 Postgraduate Certificate in Disaster Risk Management and Development</b> <b>AK3930 Master of Disaster Risk Management and Development</b>

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