

Course Title: **Lifespan Development and Communication**

Course Code: **HEAL504**

Descriptor Start Date: **01/01/2024**

Descriptor End Date: **25/02/2024**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Provides an understanding of the processes of and influences on lifespan development. Developmental and communication theories are considered in relation to the developing individual from the time of conception to old age and death.

LEARNING OUTCOMES

1. Demonstrate knowledge of developmental processes across the lifespan.
2. Discuss the processes of, and influences on, human development across the lifespan.
3. Apply knowledge of developmental processes to communicating with people across the lifespan.
4. Apply knowledge of ethically appropriate practice across the lifespan.
5. Present work at the appropriate academic standard.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Introduction to developmental psychology
- Biological influences on development
- Environmental influences on development
- Lifespan development, including;
 - o Physical development
 - o Social development
 - o Cognitive development
 - o Emotional development
 - o Spiritual development
- Perinatal development
- Infancy
- Early childhood
- Middle childhood
- Late childhood
- Adolescence
- Young adult
- Early adulthood
- Middle adulthood
- Late adulthood
- Death, dying and bereavement
- Interpersonal communication skills and theories
- Legal and ethical practice considerations in Aotearoa New Zealand
- Health and Disability Commissioner (Code of Health and Disability Services Consumers' Rights) Regulations 1996
- Privacy Act 2020
- Children's Act 2014
- Academic integrity and presentation of work at the appropriate academic standard

LEARNING & TEACHING STRATEGIES

Online and face to face learning and teaching strategies will be utilised. Teaching and learning processes at this level focus on encouraging students to be independent learners within the tertiary environment. Students are expected to reflect on their own development and communications in relation to relevant developmental theories. Positive attitudes to on-going learning and professional development will be supported.

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
Portfolio: Part A (600 words)	LO1, LO2, LO3, LO4, LO5
Portfolio: Part B (600 words)	LO1, LO2, LO3, LO4, LO5
Portfolio: Part C (600 words)	LO1, LO2, LO3, LO4, LO5

Grade Map

MAP1

A+ A A- Pass with Distinction
B+ B B- Pass with Merit
C+ C C- Pass
D Fail

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Overall requirement/s to pass the course:

Students must pass all learning outcomes at least twice to achieve a passing grade in the course.

LEARNING RESOURCES

Shaw, S., & Haxell, A. (2020). *Foundations for health, science and sports students in Aotearoa*. Oxford University Press

For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

Principal Programme: AK3680, Bachelor of Health Science

Related Programme/s: AK1018 Certificate in Applied Science
AK1035 Bachelor of Health Science (Midwifery)
AK3113 Bachelor of Health Science (Oral Health)
AK3313 Bachelor of Health Science (Physiotherapy)
AK3410 Bachelor of Health Science (Occupational Therapy)
AK3521 Bachelor of Sport and Recreation
AK3680 Bachelor of Health Science
AK3713 Bachelor of Health Science (Podiatry)

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