

Course Title: **Critical Enquiry for Evidence Based Practice**

Course Code: **HEAL840**

Descriptor Start Date: **13/07/2020**

Descriptor End Date: **25/02/2024**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Explores the evolution and context of evidence-based practice. Develops advanced skills in accessing, critiquing and synthesizing sources of evidence that underpin clinical practice. Focuses on practice development using an evidence based framework. It includes examination and critique of socio-cultural-political and ethical contexts that influence health research in New Zealand. The course prepares students to undertake some dissertations or the practice project.

LEARNING OUTCOMES

1. Systematically access evidence based on a focused practice question.
2. Critique rigour, findings and relevance of various forms of evidence using recognised frameworks.
3. Critically interrogate peer-reviewed evidence and identify how the study design, method, and approach are appropriate for answering the question.
4. Present work at the appropriate academic standard.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Scholarly writing
- Review research methods and design
- Levels of evidence
- Interpreting clinical significance
- Frameworks for critiquing research
- Critical appraisal of research design relevant to practice

LEARNING & TEACHING STRATEGIES

Online tutorials, online consultations, and a moderated online discussion board; and self-directed learning will be used. Guest speakers will share their knowledge and expertise of evidence-based practice. Activities and exercises will be used to guide tutorials and supplement learning activities. Prepares students to undertake some dissertations or Practice Project course. Course information, exercises and resources are provided on the Learning Management System (LMS).

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
A critical appraisal of 3 sources of evidence (3000 words)	LO1, LO2, LO3, LO4

Grade Map	MAP1A
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Students must achieve all learning outcomes in order to pass this course.

LEARNING RESOURCES

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For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

Principal Programme:	AK3805, Master of Public Health
Related Programme/s:	AK3485 Master of Health Science AK3487 Postgraduate Diploma in Health Science AK3733 Master of Health Practice AK3805 Master of Public Health AK3806 Postgraduate Diploma in Public Health

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