

Course Title: **Korean Language and Culture 1**

Course Code: **KORE500**

Descriptor Start Date: **01/01/2017**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Korean Language and Culture 1 is for students who have a little or no knowledge of the language and culture, and who are interested in being able to communicate and interact with Korean speakers. Students will be able to communicate in Korean at a simple practical level in order to socialise and carry out activities in a range of contexts, using culturally appropriate language and gestures.

Traditional and contemporary Korean culture and social practices including generational change, K-pop and the 'Korean Wave', will be explored. Values and beliefs will be compared to provide insights into students' own cultures as well as the cultures of others.

LEARNING OUTCOMES

1. Exchange personal information and opinions in Korean demonstrating culturally appropriate language and gestures
2. Express ideas through the production of original texts using the Korean alphabetic writing system.
3. Analyse and respond to texts that are in Korean.
4. Demonstrate intercultural understanding of Korean language and culture

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Greetings and self-introduction.
- Family, hometown.
- Months and days, time, phone numbers.
- Daily routines and interests.
- Key basic facts on Korea and socio-cultural practices, values, beliefs and generational change, and popular culture including K-pop.

LEARNING & TEACHING STRATEGIES

An experiential interactive approach, in which students develop intercultural communicative competence through discovering and exploring language and culture using a blended learning approach. Students will work collaboratively in pairs or groups, with the emphasis on the ability to communicate ideas and opinions, and to obtain and give information. Students will be encouraged to reflect on different perspectives at individual and cultural levels, and how these might be seen in differences and similarities with respect to attitude, behaviour and expectations.

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
Test 1 (formative)	1, 4
Test 2 (formative)	1, 2, 3, 4
Assessment (summative)	1, 2, 3, 4

Grade Map	MAP1
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Pass all learning outcomes in the summative assessment.

LEARNING RESOURCES

-

For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK3704, Bachelor of Arts

Related Programme/s:

Disclaimer: Course descriptors may be amended between teaching periods/semesters