

Course Title: **Women's Health**

Course Code: **MIDW613**

Descriptor Start Date: **02/01/2026**

POINTS: **15.00**

LEVEL: **6**

PREREQUISITE/S: **MIDW614**

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Midwifery knowledge is developed in relation to women's health and medical conditions. Social, cultural and political influences are explored.

LEARNING OUTCOMES

1. Discuss the social and political influences on sexual and reproductive health in Aotearoa New Zealand
2. Apply midwifery practice reasoning to sexual and reproductive health.
3. Analyse the role and scope of the midwife in sexual and reproductive health.
4. Demonstrate information sharing that is culturally safe and effective.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Contextualising sexual and reproductive health in whanau centred care
- The social, economic, and cultural determinants of sexual and reproductive health
- Midwifery role and scope of practice
- Identify differential diagnoses in the context of sexual and reproductive health
- Effective and culturally safe primary health promotion
- Interdisciplinary care and referral
- Methods of contraception
- Abortion care
- Grief and loss
- Gender and sexuality
- Early pregnancy and gynaecological conditions
- Pre existing conditions that impact sexual and reproductive health

LEARNING & TEACHING STRATEGIES

A range of blended learning and teaching strategies will be used in this course. Linking theory and practice will be facilitated through learning and teaching strategies such as interactive learning activities, discussion forums, online and recorded lectures and group discussion.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Verbal Assessment (8 mins)	50.00	LO2, LO3, LO4
Written Assessment (1500 words)	50.00	LO1, LO2, LO3, LO4

Grade Map

MAP1

A+ A A- Pass with Distinction
B+ B B- Pass with Merit
C+ C C- Pass
D Fail

Overall requirement/s to pass the course:

Students must achieve an overall average grade of at least C- across all summative assessments to pass this course.

LEARNING RESOURCES

Pairman, S., Tracy, S. K., Dahlen, H. G., & Dixon, L. (Eds.). (2022). *Midwifery: Preparation for Practice* (5e [edition] ed.). Elsevier New Zealand College of Midwives (2015). *Midwives handbook for practice* College of Midwives Rankin, J. (2024). *Physiology in childbearing with anatomy and related bioscience* (5th). Elsevier Smith, S.D. (2019). *Skills for Midwifery Practice* (ANZ Ed). Elsevier, Australia Te Tatau o Te Whare Kahu/Midwifery Council of New Zealand (2026). *Midwifery (Scope of Practice and Qualifications) Notice 2026* Midwifery Council of New Zealand Te Tatau o Te Whare Kahu/Midwifery Council of New Zealand (2011). *Statement of cultural competence for midwives* Midwifery Council of New Zealand

For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

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Principal Programme: **AK1035, Bachelor of Health Science (Midwifery)**

Related Programme/s: **AK1035 Bachelor of Health Science (Midwifery)**

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