

Course Title: **Midwifery Care for Women with Diabetes**

Course Code: **MIDW803**

Descriptor Start Date: **01/03/2021**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Expands and synthesises knowledge of diabetes in pregnancy and childbirth in relation to midwifery practice.

LEARNING OUTCOMES

1. Critically examine the implications of current research and knowledge of pathophysiology of diabetes in pregnancy and childbirth for midwifery practice.
2. Critically examine the implications of current research and knowledge of diagnosis, management and effect of diabetes when working with women in childbirth.
3. Synthesise implications of current research and knowledge with midwifery practice that optimises care of women with diabetes.
4. Critically analyse ethical issues relating to pregnancy and diabetes.
5. Present work at the appropriate academic standard.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Diagnosis and pathophysiology of diabetes in pregnancy and childbirth
- The relationship between Body Mass Index and diabetes in pregnancy
- Scenarios related to pregnancy and childbirth complicated by diabetes
- Te Tiriti o Waitangi and cultural safety as they apply to the care of pregnant women with diabetes
- Ethical issues relating to diabetes in pregnancy
- Effect of diabetes on pregnancy and childbirth to women and families
- Optimisation of midwifery care of women with diabetes taking into consideration, cultural and social factors

LEARNING & TEACHING STRATEGIES

Midwifery Practice is based on Te Tiriti o Waitangi and the model of partnership, cultural safety and competence including the inclusion of tūrangā kaupapa. These are the frameworks which determine midwifery practice and frame these postgraduate courses. Everything a midwife does in clinical practice or in study engages with these as they work to ensure equity and best outcomes for all.

Teaching and learning strategies include discussion and exploration using electronic discussion board entries the course of the course. This discussion not only develops knowledge and understanding but also requires demonstration of ways new knowledge and understanding is synthesised in relation to given situations. The lecturer facilitates the group discussion and provides regular feedback as the course progresses by live desktop tutorials, discussion board feedback/postings. The course is available nationally by using blended learning strategies including electronic delivery methods, e.g. the Learning Management System (LMS) resources, and technologies such as Scopia, podcasts etc.

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
Written Assessment (3000 words)	LO1, LO2, LO3, LO4, LO5
Grade Map	MAP1A
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Students must achieve all learning outcomes in order to pass this course.

LEARNING RESOURCES

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For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

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Principal Programme: AK3733, Master of Health Practice

Related Programme/s: AK3484 Postgraduate Certificate in Health Science
AK3487 Postgraduate Diploma in Health Science
AK3733 Master of Health Practice

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