

Course Title: **Integrative Practice III**

Course Code: **NURS843**

Descriptor Start Date: **01/01/2019**

Descriptor End Date: **31/12/2025**

POINTS: **30.00**

LEVEL: **8**

PREREQUISITE/S: **NURS842**

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 300

PRESCRIPTOR

Integrates the student nurse's critical reasoning skills to cement clinical and professional knowledge within a practice setting (Mental Health).

LEARNING OUTCOMES

1. Demonstrate establishment of professional responsibility and competency through accountability, advocacy, and safe practice (including legal, ethical and cultural safety) using reasoned judgement in a mental health care setting.
2. Apply concepts of theoretical knowledge (with associated skills) to the management of client care in a mental health care setting.
3. Establish how principles of interpersonal relationships are applied to clinical practice in order to facilitate appropriate and therapeutic relationships with clients in a mental health care setting.
4. Establish how principles of interprofessional health care and quality improvement to facilitate collaborative practice with the healthcare team in a mental health care setting.
5. Reflect on and analyse the legal and ethical influences in mental health nursing.
6. Critically analyse the relationship between nursing theory/models of care and practice in a mental health care setting.
7. Present work at the appropriate academic standard.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Professional responsibility including:
 - Ethical considerations/regulations and knowledge
 - Ethical and legal clinical safety
 - Te Tiriti o Waitangi in practice
 - Culturally appropriate support for and promotion of mental health
 - Stigma, discrimination, social inequity and social action
- Theoretical knowledge to support client management including:
 - Developing clinical reasoning
 - Living with common long-term conditions
 - Models of care; Recovery-based therapeutic models care
 - Maori models of health
 - Evidence-based treatment of acute mental distress
 - Mental health support services and structures in Aotearoa, New Zealand
 - Client-centered practice (including assessment and planning): Risk assessment, Common mental health disorders
 - Neuroscience
 - Psychopathology
 - Psychopharmacology: Dependency and addiction, Substance abuse, Suicide/self-harm/risk to others, Mental health and concomitant illness, Trauma informed care.
 - Reflective practice for professional development
 - Medication management in mental health
- Interpersonal relationships including communication skills for nursing practice
 - Health professional communication and documentation: non-verbal communication with clients, confidently and documentation
- Interprofessional relationships / collaboration in practice
 - Delegating to another health care team member
 - Discharge planning
 - Leadership theory and approaches
- Scholarship and research
 - Critical enquiry and advanced synthesis of knowledge
 - Evidence based clinical practice

LEARNING & TEACHING STRATEGIES

Nursing education and practice promotes Māori as tāngata whenua and a principal partner in Te Tiriti o Waitangi, integrated through a model of partnership, cultural safety and competence. Teaching and learning embraces Mahi Tahi – (working together as a group) through shared learning that acknowledges students' diverse skills and knowledge. Teaching pedagogy supports achievement and is based on AUT's values of tika (integrity - doing good work), pono (respect - how we work together), and aroha (compassion - how we respond to one another). Teaching and learning strategies comprise a combination of classroom teaching, simulation and clinical practice. Teaching is offered through small group sessions, collaborative and integrated /self-directed learning including the use of online resources. Through collaborative learning, students share collective wisdom and develop clinical reasoning and academic scholarship. Supervised clinical learning experiences take place in a range of mental care settings and include reflection and clinical reasoning to contextualise practice learning.

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
Assessment of Clinical Practice	LO1, LO2, LO3, LO4, LO6
Written Assignment (2000 words)	LO5, LO7

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Grade Map**MAP1A**

A+ A A- Pass with Distinction

B+ B B- Pass with Merit

C+ C C- Pass

D Fail

Overall requirement/s to pass the course:

Students must achieve all learning outcomes in order to pass this course.

LEARNING RESOURCES

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For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

Principal Programme: AK3830, Master of Nursing Science

Related Programme/s: AK3830 Master of Nursing Science

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