

Course Title: **Being and Becoming an Educational Leader**

Course Code: **ONEDLD803**

Descriptor Start Date: **01/01/2025**

POINTS: **30.00**

LEVEL: **8**

PREREQUISITE/S: **None**

COREQUISITE/S: **None**

RESTRICTION/S: **EDLD803**

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 300**

## PRESCRIPTOR

This course provides an in-depth exploration of educational leadership as both a professional practice and a dynamic process of identity formation. Through critical engagement with leadership theories and reflective inquiry, the course examines professional positioning, beliefs about education, and conceptualisations of meaningful leadership practice. An inquiry-based approach frames the exploration of intrapersonal and interpersonal dimensions of leadership development, with a particular emphasis on relationality in professional learning and organisational dynamics. Learning experiences include the analysis of case studies, critical reflection on leadership practices, examination of group dynamics, and the development of strategies for fostering meaningful professional relationships and collaborative learning environments in educational settings.

## LEARNING OUTCOMES

1. Critically evaluate leadership identity, beliefs, and positioning within educational contexts
2. Analyse and apply leadership theories to interrogate professional practice
3. Examine relationality in leadership through intrapersonal and interpersonal dynamics in professional learning
4. Engage in reflexive practice to assess assumptions, biases, and leadership growth

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

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- Leadership identity and relationality
- Leadership theories and perspectives
- Approaches to organisational learning
- Critical reflection and reflexivity using models of reflection
- Relational leadership and group dynamics
- Navigating complexity in leadership
- Well-being and leadership sustainability
- Balancing professional growth with personal and collective wellbeing
- Professional learning and leading groups

## LEARNING & TEACHING STRATEGIES

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Teaching will include online activities and self-directed learning

## ASSESSMENT PLAN

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Assessment Event	Weighting %	Learning Outcomes
Reflective Essay (personal focus)	50.00	1, 2, 3, 4
Case Study (rational focus)	50.00	1, 2, 3, 4

<b>Grade Map</b>	<b>MAP1</b>
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

### Overall requirement/s to pass the course:

Obtain a final minimum C- grade overall in the course

## LEARNING RESOURCES

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**For further information, contact:** AUT Online Team

**Principal Programme:** ON1051, Master of Educational Leadership

**Related Programme/s:** ON1052

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