

Course Title: **Global Health**

Course Code: **PUBH803**

Descriptor Start Date: **13/07/2020**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Draws upon case studies and current global events to critically analyse trends and key issues in global health from a public health perspective with an emphasis on health inequities faced by marginalised populations.

LEARNING OUTCOMES

1. Critically discuss the global burden of disease and contributing factors incorporating a health inequities approach.
2. Critically analyse factors that influence health inequities in differing contexts, and consider the implications for solutions.
3. Critique programmes, policies and/or interventions to improve the health status of individuals, communities and populations in differing contexts.
4. Present work at the appropriate academic standard.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Measuring the global burden of disease
 - Epidemiology, socio-political context, health policies and systems related to global health issues, with an emphasis on the health of marginalised communities
 - Theories, models and frameworks for understanding global health, with an emphasis on the health of marginalised communities
 - Key historical and contemporary trends in global health with an emphasis on current global health priorities related to communicable diseases, non-communicable diseases, injuries, emergencies and disasters, humanitarian crises, and climate change
 - Key concepts in global health including equity, social justice, human rights, and the social determinants of health
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- Role of innovation and technology in global health
 - Role and practice of key global health actors and institutions at global, regional and local levels
 - Key global health policies, strategies and targets (e.g., sustainable development goals) to address global health challenges and reduce health inequities
 - Examples of global health practice

LEARNING & TEACHING STRATEGIES

This course will employ a flexible teaching approach through blended learning. A range of teaching and learning strategies will be used with an emphasis on creating an interactive learning environment.

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
Verbal presentation (15 minutes)	LO1, LO2, LO3, LO4
Written Assignment (3000 words)	LO1, LO2, LO3, LO4

Grade Map	MAP1A
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Students must achieve all learning outcomes in order to pass this course.

LEARNING RESOURCES

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For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

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Principal Programme: AK3805, Master of Public Health

Related Programme/s: AK1015 Postgraduate Diploma in Disaster Risk Management and Development
AK1025 Postgraduate Certificate in Disaster Risk Management and Development
AK3805 Master of Public Health
AK3806 Postgraduate Diploma in Public Health
AK3807 Postgraduate Certificate in Public Health
AK3930 Master of Disaster Risk Management and Development

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