

Course Title: **Public Health Policy and Systems**

Course Code: **PUBH804**

Descriptor Start Date: **24/02/2020**

Descriptor End Date: **26/02/2023**

POINTS: **15.00**

LEVEL: **8**

PREREQUISITE/S:

COREQUISITE/S: **PUBH801**

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Examines the interplay of social, economic, cultural, occupational and political variables and processes involved in the production and maintenance of health in the community, with a particular concern for health inequalities. Reviews the social, scientific and philosophical ideologies underlying current constructions of health and their influences in shaping public health policy and systems.

LEARNING OUTCOMES

1. Critically examine the interplay of the broader determinants of health, with a particular concern for health inequalities.
2. Critically review how ideologies underlying constructions of health and health systems shape public health policy and systems in global and national contexts.
3. Critically examine current public health policy and systems in relation to the broader determinants of health.
4. Present work at the appropriate academic standard.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

- Values and models in public health policy; such as, social justice, inequalities, human rights and public health, “New public health” vs “old public health”, implications of Alma Ata and the Ottawa Charter
- Ideologies underpinning public health policies and systems
- Health systems models adopted globally and in New Zealand
- Policy options for public health
- Health policy, processes and politics
- Research methods for public health policy and systems

LEARNING & TEACHING STRATEGIES

Teaching methods will include a mix of lectures, group discussions, and student presentations, as well as the use of guest lecturers in specialist areas. Students will be expected to locate and read relevant literature, and to present and discuss their reading, to enable effective classroom contribution. Format is interactive with scheduled class debates and discussions on key concepts and issues. There will be opportunities for formative and peer feedback as students prepare their policy briefing assessment.

ASSESSMENT PLAN

Assessment Event	Learning Outcomes
15 minute oral presentation	LO1, LO3, LO4
3000 word written assessment	LO1, LO2, LO3, LO4

Grade Map	MAP1A
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

Students must achieve all learning outcomes in order to pass this course.

LEARNING RESOURCES

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For further information, contact: Te Ara Hauora A Putaiao - Faculty of Health & Environmental Science

Principal Programme:	AK3805, Master of Public Health
Related Programme/s:	AK3805 Master of Public Health AK3806 Postgraduate Diploma in Public Health AK3807 Postgraduate Certificate in Public Health AK3930 Master of Disaster Risk Management and Development

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