

Course Title:	Social Thinking
Course Code:	SOSC582
Descriptor Start Date:	01/01/2016
Descriptor End Date:	30/11/2022
POINTS:	15.00
LEVEL:	5
PREREQUISITE/S:	
COREQUISITE/S:	
RESTRICTION/S:	

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Students understand how history has shaped our changing ideas about how best to organize society, economy, and government, and how, in turn, social thinking has shaped societal and governmental responses to policy problems and challenges throughout human history. It includes an overview of the evolution of ideas in the social sciences, where the different disciplinary traditions have come from, how they fit together, and where they are going in the 21st century.

LEARNING OUTCOMES

1. Communicate their understanding of the evolution of social thought and the contributions of key thinkers to the social sciences.
2. Articulate knowledge of major historical epochs and how ideas are shaped by changing historical circumstances.
3. Analyse how ideas influence both social change and government responses to policy problems.
4. Demonstrate understanding of the common underpinnings of economics, sociology, and political science as academic disciplines and their recent divergence.
5. Contribute to the wider intellectual environment by engaging in debates with student peers.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

Lecture themes (subject to revision):

- Ancient ideas about social order, hierarchy, and politics.
- Early modern thinking about society, economics, and politics.
- Later modern thinking and its relationship with capitalism and the industrial revolution.
- Responses to modernity, including Marxism, socialism, and fascism.
- The rise of “objective” social science.
- Social democracy, mixed economies, and rise of new social identities in the twentieth century.
- Feminism and ideas about gender equality.
- Postmodernism and postindustrialism.
- Power, society, and the individual.
- Technology and the network society.
- The evolution of social thinking about the environment and its relationship with human society.
- Indigenist thinking.

LEARNING & TEACHING STRATEGIES

An appropriate range of strategies that may include lectures, workshops & online learning

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Take home test 1	25.00	1,2,4 25% 1,2,4 25% 1,2,4 25% 1,2,4
Parts 1 & 2 - Scaffolded essay assignment	15.00	1,2,4
Final essay	35.00	1,2,3,4,5
Take home test 2	25.00	1,2,3,4

Grade Map

MAP1

A+ A A- Pass with Distinction
B+ B B- Pass with Merit
C+ C C- Pass
D Fail

Overall requirement/s to pass the course:

At least 50 percent of all assignments. Overall grade of C-. An additional compulsory non-weighted component:

Tutorials for this course will be compulsory. Students must attend at least 75 % or 9 tutorial sessions in order to complete the course.

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LEARNING RESOURCES

Details of all learning resources (including journals, databases, websites etc.) are available from the course study guide.

For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK3704, Bachelor of Arts

Related Programme/s: AK3704

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