

Course Title:	<b>Climate Action</b>
Course Code:	<b>SOSC585</b>
Principal Programme:	<b>AK3704, Bachelor of Arts</b>
Related Programme/s:	<b>AK3704</b>
Descriptor Start Date:	<b>01/01/2022</b>

POINTS:	<b>15.00</b>
LEVEL:	<b>5</b>
PREREQUISITE/S:	
COREQUISITE/S:	
RESTRICTION/S:	

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150**

## PRESCRIPTOR

A survey of approaches to action on climate change by reference to core ideas in politics, ethics, public policy, law, economics, and social movements. By drawing on insights and methods from relevant disciplines, the course offers an integrated overview of Goal 13 (Climate Action) of the United Nations Sustainable Development Goals. This enables critical engagement with climate-related issues from a range of disciplinary perspectives in order to better understand how one's own research agenda can contribute to climate action, and how to enhance synergies with other disciplines to extend climate-aligned knowledge and action.

## LEARNING OUTCOMES

1. Identify the diverse approaches by which climate action is undertaken and advanced
2. Understand how these approaches fit together in an integrated framework of sustainability transitions
3. Critically analyse diverse approaches to climate action and their social, economic and environmental impacts
4. Identify processes and channels for influencing social, economic and political change
5. Understand how climate action relates to Te Tiriti o Waitangi and the obligations enshrined by it

## CONTENT

---

The basics of climate science  
International law and institutions  
Indigenous rights  
Climate justice  
Climate economics (emissions pricing)  
Climate policy  
Climate communications  
Just transitions  
Climate finance  
Domestic law and climate litigation  
Social movements

## LEARNING & TEACHING STRATEGIES

---

An appropriate range of strategies that may include lectures, workshops & online learning.

## ASSESSMENT PLAN

---

Assessment Event	Weighting %	Learning Outcomes
Policy briefing	30.00	1-5
Multimedia output	30.00	1-5
Essay	40.00	1-5

### Grade Map

#### MAP1

A+ A A- Pass with Distinction  
B+ B B- Pass with Merit  
C+ C C- Pass  
D Fail

### Overall requirement/s to pass the course:

Obtain a final minimum mark of 50% overall in the course;  
Submit all assessments and meet requirements as outlined in the Assessment grid. All assessments are compulsory.  
If any compulsory assessment is not handed in, a final grade of DNC will be awarded for the course.

## LEARNING RESOURCES

---

-

**For further information, contact:** Te Ara Kete Aronui - Faculty of Culture & Society