

Course Title: **Social Change**

Course Code: **SOSC684**

Descriptor Start Date: **01/01/2017**

POINTS: **15.00**

LEVEL: **6**

PREREQUISITE/S:

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Further develops student knowledge regarding social institutions by examining how societies have developed over time and what the major factors propelling this evolutionary sequence have been. Adopting a focus on contemporary society, we examine the conditions, means, and consequences of social change through topics such as modernization, globalization, revolutions, social movements and protests, changing values and religious outlooks, and the effects of natural and environmental disasters and economic collapses.

LEARNING OUTCOMES

1. Understand different forces and features of social change
2. Consider different typologies of society and the factors that shape change from one type to another
3. Show an appreciation of the different environmental, social, economic, political and technological factors that shape social change
4. Demonstrate critical knowledge of the way in which various societies and cultures respond to change

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

Introducing the idea of different levels of social organisation (e.g. societies, communities) and how each shapes the others.

Presenting and reviewing typologies of different types of society and examining arguments and evidence about evolutionary sequences amongst them.

Modernisation, dependency and world systems theories, knowledge societies, risk societies. Showing how understanding of typologies allows understanding of the location of particular concrete societies: e.g. New Zealand.

Environmental factors and their social effects

Technology effects

Religion and Culture as social change factors

State, government and military in social change.

Other social factors causing or resisting change.

Opportunities and limits of planned social change

LEARNING & TEACHING STRATEGIES

Lectures and tutorial sessions.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Contribution to discussion forum	30.00	1, 2
10–15-minute PowerPoint presentation	30.00	2,3,4
Essay	40.00	1,3,4

Grade Map

MAP1

A+ A A- Pass with Distinction

B+ B B- Pass with Merit

C+ C C- Pass

D Fail

Overall requirement/s to pass the course:

To pass the course, the student needs to

- Submit all assessments and meet requirements as outlined in the Assessment grid.

All assessments are compulsory.

- If any compulsory assessment is not handed in, a final grade of DNC will be awarded for the course.

NOTE: As per the General Academic Regulations of AUT, if you do not submit a completed compulsory assessment, you may be withdrawn from the course.

LEARNING RESOURCES

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For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK3704, Bachelor of Arts

Related Programme/s: AK3704

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