

Course Title: **Spanish 1A**

Course Code: **SPAN501**

Descriptor Start Date: **19/06/2023**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S: **Not available to native Spanish speakers**

COREQUISITE/S:

RESTRICTION/S:

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

To develop competency in both written and oral Spanish to communicate at a simple and elementary level. Emphasis is on linguistic competence in the following components: listening, speaking, reading and writing. Another important feature of language learning is the knowledge and understanding of Spanish culture. Therefore, this course aims to gain basic communicative competence in the Spanish language as a whole, in daily situations within cultural and social contexts.

LEARNING OUTCOMES

1. understand and use the vocabulary and grammar in sentences and dialogues at an elementary level
2. speak Spanish at an elementary level using essential grammar and vocabulary
3. write short compositions using the vocabulary and grammar covered in the course.
4. listen and understand information from basic dialogues and from a range of sources at an elementary level.
5. read and understand basic passages in Spanish appropriate for the level.
6. manage time effectively and make full use of the learning tools available, to complete tests, Test 1 (Week 6) & Test 2 (Week 12), and to upload the weekly tasks/journals portfolio on AUT online (a total of 9 – weeks 1, 4 and 9 are required)

Disclaimer: Course descriptors may be amended between teaching periods/semesters

CONTENT

The instructors and all the materials will help you to learn Spanish in daily situations within cultural and social contexts. It will include situational and functional use of language in a range of context, which could include introductions, languages and nationalities, descriptions of people and cities, work and studies, family and home, time, interests, and hobbies.

(a) Listening: the ability to understand simple everyday conversation.

(b) Speaking: the ability to handle some survival situations such as introducing yourself and others and talking about the topics covered in the course.

(c) Reading: the ability to read simple, short materials.

(d) Writing: the ability to write short descriptions and passages about yourself and someone else, cities and fill out simple forms.

LEARNING & TEACHING STRATEGIES

Grammar and vocabulary learning will be both explicit and implicit in the materials and exercises provided for this course, with a balance between comprehension, production, and interaction, through written and audio-visual resources.

Material from previous weeks is included for consolidation at the beginning of every lesson followed by the presentation of new vocabulary items as well as target grammar, which are subsequently reinforced through different communicative activities, drills, listening exercises and writing tasks.

Students are encouraged to use the grammar and vocabulary learned in previous weeks to retain the knowledge and extend it further by combining it with newly learned items. Students' progress is regularly monitored by the teacher, who at the same time, will stress the importance students' self-assessment.

A student-centred approach is used. This means that students are expected to take responsibility for their own learning and attend the weekly classes and to participate in class, careful note taking, and organization of materials and study time. Students are expected to learn how to recognize areas that need further study, and take steps promptly to overcome any difficulties by, for example, attending extra tutorials, and doing extra online learning and by discussing any problems with teachers.

This online course offers flexible learning so that students can access the learning materials on Blackboard at any time and can move on at their own pace. This teaching approach is very important because language learning needs regular input. This approach is more personalized and will give you good collaborative learning experiences and accessibility to all course material and resources. It will also give you more flexibility to customize your learning, making it a more enjoyable experience.

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Weekly Tasks Portfolio	40.00	1, 2, 3, 4, 5, 6
Test 1	30.00	1, 2, 3, 4, 5, 6
Test 2	30.00	1, 2, 3, 4, 5, 6

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Grade Map**MAP1**

A+ A A- Pass with Distinction

B+ B B- Pass with Merit

C+ C C- Pass

D Fail

Overall requirement/s to pass the course:

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Students must complete the following to pass the course:

- The 3 required Journal tasks in weeks 1, 4 and 9.
- Test 1 (week 6) and Test 2 (week 12)
- To meet the Learning Outcomes and assessment criteria by the end of the course to pass.
- To gain more than 50% overall.

LEARNING RESOURCES

Textbook ELE ACTUAL A1, Curso de español para extranjeros, Libro del Alumno, Ediciones SM
(Available at the University Book Shop or online)

For further information, contact: Te Ara Kete Aronui - Faculty of Culture & Society

Principal Programme: AK3704, Bachelor of Arts

Related Programme/s:

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