

Course Title: **Designing with Care**

Course Code: **DESN613**

Descriptor Start Date: **01/01/2024**

POINTS: **15.00**

LEVEL: **6**

PREREQUISITE/S: **DESN513**

COREQUISITE/S: **None**

RESTRICTION/S: **None**

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Students consider how to design ethically, advocate for both design and the user. Exploring inequality, vulnerability and inaccessibility through design for health approaches.

LEARNING OUTCOMES

1. Investigate and evaluate a range of design for health concepts, ideas and their practical application.
2. Engage with analytical and critical methods to evaluate and synthesise practice.
3. Contribute to a community of practice, founded on the principles and practices of mātauranga Māori, of manaakitanga (care), motuhaketanga (self-determination) and kōrero pono (speaking truthfully).
4. Engage and apply a range of appropriate technologies or processes for the Design for Health minor.

CONTENT

Explore different perspectives and ways of thinking to challenge existing assumptions. Course content will introduce how empathy can be used as a strategy for playful, curious and meaningful design in health collaborations. Awareness is developed and supported to consider how 'evidence' is used in different contexts and how to communicate the value of design to divergent communities.

LEARNING & TEACHING STRATEGIES

Disclaimer: Course descriptors may be amended between teaching periods/semesters

The pedagogical approach will emphasise student-centred learning through a blended work environment. There will be a variable mix of individual and group meetings, workshops, seminars, tutorials, presentations, guest critics and the use of Canvas (Learning Management System).

ASSESSMENT PLAN

| Assessment Event | Weighting % | Learning Outcomes |
|-----------------------|-------------|-------------------|
| Formative Assessment | 0.00 | 1 - 4 |
| Health Design Project | 100.00 | 1 - 4 |

| | |
|------------------|-------------------------------|
| Grade Map | MAP1 |
| | A+ A A- Pass with Distinction |
| | B+ B B- Pass with Merit |
| | C+ C C- Pass |
| | D Fail |

Overall requirement/s to pass the course:

To gain a pass in this course, a student needs to submit work for all summative assessments and obtain at least a 50% passing grade overall.

LEARNING RESOURCES

No prescribed text. Recommended reading lists will be supplied.

For further information, contact: Te Ara Auaha - Faculty of Design & Creative Technologies

Principal Programme: AK3619, Te Tohu Paetahi mō te Hoahoa - Bachelor of Design

Related Programme/s: AK3352

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