

Course Title: **Reimagining the Future of Health Together**

Course Code: **DESN713**

Descriptor Start Date: **01/01/2025**

POINTS: **15.00**

LEVEL: **7**

PREREQUISITE/S: **DESN613, DESN614**

COREQUISITE/S: **None**

RESTRICTION/S: **None**

LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

Total learning hours: 150

PRESCRIPTOR

Students will integrate learning across the minor to collaboratively mobilise knowledge and innovation residing within communities.

LEARNING OUTCOMES

1. Conceptualise, design and execute a self-directed design for health project.
2. Demonstrate a critical awareness of a range of design for health concepts, ideas and their practical application.
3. Demonstrate the use of analytical and critical methods to evaluate and synthesise practice.
4. Contribute to a community of practice, founded on the principles and practices of mātauranga Māori, of manaakitanga (care), motuhaketanga (self-determination) and kōrero pono (speaking truthfully).
5. Demonstrate an understanding and mastery of appropriate technologies for the Design for Health minor.

CONTENT

Acknowledging design as messy and healthcare as complex, course content will introduce best practice in prototyping experience-driven solutions in real-world contexts, opening new possibilities to seed mana-enhancing and transformative change. Support is made to employ strategic leadership and collaborative skills to change and reshape existing structures and processes.

Disclaimer: Course descriptors may be amended between teaching periods/semesters

LEARNING & TEACHING STRATEGIES

The pedagogical approach will emphasise student-centred learning through a blended work environment. There will be a variable mix of individual and group meetings, workshops, seminars, tutorials, presentations, guest critics and the use of Canvas (Learning Management System).

ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Formative Assessment	0.00	1 - 5
Health Design Project	100.00	1 - 5

Grade Map	MAP1
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

Overall requirement/s to pass the course:

To gain a pass in this course, a student needs to submit work for all summative assessments and obtain at least a 50% passing grade overall.

LEARNING RESOURCES

No prescribed text. Recommended reading lists will be supplied.

For further information, contact: Te Ara Auaha - Faculty of Design & Creative Technologies

Principal Programme: AK3619, Te Tohu Paetahi mō te Hoahoa - Bachelor of Design

Related Programme/s: AK3352

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