

Course Title: **Introduction to Social and Environmental Justice**

Course Code: **ARDN504**

Descriptor Start Date: **01/01/2023**

POINTS: **15.00**

LEVEL: **5**

PREREQUISITE/S: **None**

COREQUISITE/S: **None**

RESTRICTION/S: **None**

## LEARNING HOURS

Hours may include lectures, tutorials, online forums, laboratories. Refer to your timetable and course information in Canvas for detailed information.

**Total learning hours: 150**

## PRESCRIPTOR

Creating a better future requires an understanding of the interconnected systems that impact our world and its inhabitants. This paper introduces students to the origins, basic concepts and domains of social and environmental issues and will develop critical awareness of future challenges by exploring the environmental, economic, energy and equity needs of our world. Students will also be introduced to the design processes that can be used to address complex issues and effect positive change.

## LEARNING OUTCOMES

1. Explore and evaluate a range of social and environmental justice concepts, ideas and their practical application.
2. Engage with analytical and critical methods to evaluate and synthesise practice.
3. Contribute to a community of practice, founded on the principles and practices of mātauranga Māori, of manaakitanga (care), motuhaketanga (self-determination) and kōrero pono (speaking truthfully).
4. Experiment with a range of appropriate technologies or processes for the Social and Environmental Justice minor.

**Disclaimer: Course descriptors may be amended between teaching periods/semesters**

## CONTENT

- An overview of sustainability definitions and constructs, and historical movements related to sustainability issues from environmental and social perspectives
- An overview and exploration of sustainability related issues from an Aotearoa New Zealand and global perspective, and introduction to models developed to address these sustainability issues
- An overview of key local and global government policies developed to help address sustainability challenges
- An overview of key grass roots movements, both local Aotearoa New Zealand and global being used to address sustainability challenges
- Exploration of key organizational policies
- An awareness and understanding of how of Māori and indigenous communities have addressed sustainability related issues
- An awareness of the role of design to help address sustainability issues

## LEARNING & TEACHING STRATEGIES

The pedagogical approach will emphasise student-centred learning through a blended work environment. There will be a variable mix of individual and group meetings, workshops, seminars, tutorials, presentations, guest critics and the use of the Learning Management System.

## ASSESSMENT PLAN

Assessment Event	Weighting %	Learning Outcomes
Formative assessment	0.00	1 - 4
Environmental Project	100.00	1 - 4

<b>Grade Map</b>	<b>MAP1</b>
	A+ A A- Pass with Distinction
	B+ B B- Pass with Merit
	C+ C C- Pass
	D Fail

### Overall requirement/s to pass the course:

To gain a pass in this course, a student needs to submit work for all summative assessments and achieve a minimum overall grade of C-

## LEARNING RESOURCES

No prescribed text. Recommended reading lists will be supplied.

**For further information, contact:** Te Ara Auaha - Faculty of Design & Creative Technologies

Principal Programme:	<b>AK3619, Te Tohu Paetahi mō te Hoahoa - Bachelor of Design</b>
Related Programme/s:	<b>AK3352 AK3693</b>

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